

Month's Overview

Class: 6		2 nd August - 31 st August 2021
Subject	Concepts and Skills	
EVS	<p>Theme - Physical Features of the World</p> <p>Central Idea: Geographical and demographical features of continents make them distinct from each other.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Cartography, Maps and its importance • Major Landforms and water bodies of the Earth • Location, political divisions and major cities of continents (North America, South America) • Major Physical features of North America, South America and their importance • Mapping with respect to North America and South America, Conventional map signs. <p>Project - Past Civilisations and Empires</p> <p>Central Idea: Evidences of past civilizations and empires are linked to societies of the present day.</p> <p>Lines of Enquiry:</p> <ul style="list-style-type: none"> • Processes involved in collecting, analysing and validating evidences from history • Characteristics and connections between past and present 	

	<p>civilizations</p> <ul style="list-style-type: none"> • Contributions of empires in the past that has shaped today's society.
<p>ENGLISH</p>	<p>Phonics and Vocabulary</p> <ul style="list-style-type: none"> • Continue to learn words, apply patterns and pursue accuracy in spelling. • Explore definitions and shades of meaning and use new words in context • Explore proverbs, sayings and figurative expressions <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Revise different words classes- nouns, adverbs, verb, preposition, adjectives, conjunction, articles • Revise language conventions (sentence structure, grammar, punctuation, capitalization and spelling) and grammatical features of different types of text- declarative, interrogative, imperative and exclamatory • Use punctuation effectively to mark out the meaning in complex sentence • Use direct and indirect speech appropriately • Use tenses accurately in their written work <p>Reading</p> <ul style="list-style-type: none"> • Develop familiarity with the work of established authors and poets • Discuss and express preferences in terms of language style and

themes

- Look for implicit as well as explicit meanings and to make plausible inferences
- Articulate personal responses to reading with close reference to the text
- Analyze the success of writing in evoking particular moods (e.g. suspense)
- Take account of a viewpoint in a novel and distinguish author and narrator
- Explore how poets manipulate and play with words and their sounds
- Compare the language, style and impact of a range of non-fiction writing
- Recognize key characteristics of non-chronological report writing like title, heading, opening statement, facts, concluding statement

Writing

- Use different genres (fact, fiction, letter, invitation) as models of writing
- Plan plot, characters and structures effectively in writing and extend stories
- The styles and conventions of journalism to write reports on events
- Write non-chronological reports linked to work in other subjects
- Use IT effectively to prepare and present writing for publication

<p>MATHS</p>	<p>Number system</p> <ul style="list-style-type: none"> ● Demonstrate the understanding of integers through <ul style="list-style-type: none"> □ concrete situations □ through movement of the number line ● Understand integers as directed numbers ● Demonstrate the understanding of the term opposite as applied to integers and of the term 'absolute value' ● Compare the value of integers on a number line and order them <p>Algebra</p> <ul style="list-style-type: none"> ● Understand unknowns through examples in simple contexts (single operations) <p>Geometry</p> <ul style="list-style-type: none"> ● Understand terms like vertex, arm/sides of an angle, interior and exterior of an angle ● Identify and define different types of angles- acute, right, obtuse, straight, reflex <p>Measurement</p> <ul style="list-style-type: none"> ● Measure perimeter of a rectangle, square, triangle <p>Data Handling</p> <ul style="list-style-type: none"> ● Read and create simple bar graphs for the given data
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> ● Speak confidently in formal and informal contexts ● Prepare, practice and improve a spoken presentation or performance

	<ul style="list-style-type: none"> • Differentiate between local accents (colloquial) and shudh Hindi <p>Grammar</p> <ul style="list-style-type: none"> • Understand <i>sanyukt akshar</i> and <i>sanyukt vyanjan</i> • Identify noun (<i>vyakti vachak, jati vachak and bhavvachak sangya</i>) with examples and uses and uses during reading session • Identify and use one word for a group of words, rhyming words, gender and <i>vachan</i> <p>Reading</p> <ul style="list-style-type: none"> • Discuss and express preferences in terms of language style and themes • Look for direct as well as inferred meanings and to make logical inferences • Explore how poets manipulate and play with words and their sounds <p>Writing</p> <ul style="list-style-type: none"> • Choose words and phrases carefully to convey feeling and atmosphere while writing on their experiences • Write correct sentences while following grammatical rules • Write picture composition using appropriate structure
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> • Be able to learn the formatting rows, columns, and cells. • Be able to learn the purpose and application of Auto-fill feature • Be able to apply basic formula in excel- Addition

	<ul style="list-style-type: none"> ● Be able to learn File searching, moving ,copying and sorting.
GUJARATI	<p>Listening and speaking</p> <ul style="list-style-type: none"> ● Listen purposefully in a range of contexts (questions, instructions, discussions, stories, audios, etc.) ● Listen carefully during discussions, contributing relevant comments and question ● Extend and follow up on ideas, asking and answering questions thoughtfully ● Help to move group discussion forward (e.g. by clarifying, summarizing ● Speak confidently in formal and informal contexts <p>Grammar</p> <ul style="list-style-type: none"> ● Give grammatically correct answers and use appropriate punctuation marks (Prashna vachak, Purn Viram, Ardha Viram, ● Understand the difference between ki and kii <p>Reading</p> <ul style="list-style-type: none"> ● Read aloud according to all matras, appropriate punctuation, pronunciation and expression ● Read widely and explore the features of different genres (poetry, fiction & non-fiction) ● Read aloud any topic, unseen passage, story or news with expression <p>Writing</p> <ul style="list-style-type: none"> ● Write short and long answers (vistar me uttar dena) to convey

information or opinions with increasing clarity

- Write on any topic (using appropriate opening, middle and closure) elaborately and independently
- Write correct sentences while following grammatical rules

List of Vocabulary for the Coming Month

cartography
bearing
Mississippi
colorado
Mackenzie
inland Niagara
highlands
Missouri
granaries
intermontane
canyon geyser
lumbering
Andes Atacama
isthmus hamlet
frozen desert
shielded
mileage
fend
ventured
whipping
sparse
valour
exhumed
excavation
excursion
sledges
thaw
terrain
corpses
morbid
securely
pinnacles
strenuous
solitude
cluttered
serene
endurance

snowmobile skis

angles

perimeter

area

integers

algebra

estimation